APUSH: final checks

Keep the task current

- 55 MCQs / 55 minutes / 40%.
- Three required source-based SAQs / 40 minutes / 20%. Secondary text, primary text, non-text; different periods.
- DBQ / recommended 60 minutes including reading / 25%. Seven documents; 1754–1980.
- One broad required LEQ / recommended 40 minutes / 15%. Select focused evidence within the prompt.
- DBQ and LEQ share 100 minutes. Total assessed time is 195 minutes; allow additional time at school.

Write the relationship

Claim → specific evidence → explanation. Check chronology, scope and the requested comparison, cause or continuity/change.

DBQ and LEQ

- Thesis and relevant context are separate functions.
- DBQ: use documents to support claims; current two-point document-evidence criterion uses at least four. Explain relevant sourcing for at least two documents and use distinct outside evidence.
- LEQ: use at least two specific relevant examples and explain the argument. Broad does not mean narrate every event.
- Complexity needs developed understanding, not an isolated phrase.

Final routine

Confirm school, date, local reporting time, ID, device, credentials and approved arrangements. The regular exam is 7 May 2027, Session 1; do not assume all locations use 8 a.m.

My three recurring checks

1. _____
2. _____
3. _____